Collaborating with ISyE
MS SCE Capstone Projects
The Master of Science in Supply Chain Engineering (MS SCE) is a graduate degree program focused on professional practice in the supply chain domain. It was created to meet a growing demand for business-savvy industrial engineers who can design and synchronize highly complex global supply chains.

The program's intensive 12-month curriculum arms students with skills in analytic methods, supply chain engineering, and enterprise management while building professional practice skills and immersing students with real-world industry experience.
The summer (May-July) term* is dedicated to the **Capstone Industry Project** where MS SCE students identify and define a supply chain design and/or analysis problem to be addressed with quantitative modeling.

Projects are conducted with partners from business, government, or non-government organizations.

*Most students complete their Capstone Project during the summer term while enrolled half time. Others choose to delay the Capstone until the following fall term, and use the summer to instead conduct a full-time internship or to travel.*
Students work either individually (internships) or in a small team (3-5 students) to address a client’s supply chain engineering related challenge

- 40+ students, ~15 companies participating each summer
- Focused on using analytical methods to provide significant value to client
- Each team has a unique project
Access to a team of graduate students and a faculty advisor familiar with the tools, methodology and analytical approaches needed to address a supply chain engineering challenge through quantitative modeling

Teams work as outside consultants on well-defined, specific design activities

Implementable ideas, supporting analysis, prototype software (when applicable) when the project is complete
Methodology. The project must require the use of significant supply chain engineering tools and methods. Students are armed with a toolkit for conducting quantitative analysis of supply chain problems, and the goal of the project is to deploy tools in the study of a real-world problem or question.

Value. Each team member is expected to spend a minimum of 200 productive hours on the project, which includes time developing reports and delivering oral presentations. The scope of the proposed project, and the value of the project delivered to the client is consistent with this expectation.
MS SCE Capstone Project
Sample Topics

- Activity valuation
- Capacity management
- Customer service enhancement
- Distribution network design
- Equipment replacement planning
- Flow management
- Inventory planning
- Materials handling

- Pricing strategy
- Preventative maintenance scheduling
- Process design/redesign
- Production scheduling
- Supply chain design
- Vendor selection
- Waste reduction
- Workforce scheduling
Selection of an accessible primary contact/champion for the student group or individual

Ability to organize client-side interaction
(arrange meetings and site visits as necessary, field questions, etc.)

A commitment to providing access to data

True interest in the project
(real value and not busy work)
NDAs (Non-disclosure agreements)
- Students may sign, but faculty needs Georgia Tech Legal to approve
  [http://www.legalaffairs.gatech.edu/topics.html#anchor364228](http://www.legalaffairs.gatech.edu/topics.html#anchor364228)
- Approval can take a long time – understand the consequences of a delay

Ensure students are allowed to…
- Discuss the work with their advisor and present to the SD coordinator for grading
- Talk about your project in job interviews, possible with competitors and after graduation
The capstone project has three major phases:

- **Project Identification Phase.** During this phase, students identify a project topic area and a sponsoring organization. Groups are formed, if applicable. Students prepare a one-page Project Identification document and submit it for approval. This phase ends with the project topic area and group approved by the MS SCE Faculty Director.

- **Project Definition Phase.** The problem to be solved or research question to be answered, deliverables, and project plan are defined. At the end of this phase, the written Proposal and oral Proposal Presentation spell out a work plan and the proposed methods that will be employed to deliver results.

- **Work Phase.** Data are collected and validated; analysis is conducted; and conclusions or recommendations are generated. At the end of the work phase, a written Final Report detailing the project, methods used, and results are provided. This is followed up by an oral report.
MS SCE Capstone Project

Timing

Students select their Capstone project the semester before they start working on it.

Submitting projects at least 60-90 days before the starting semester will ensure that students have sufficient time to select and plan for it.

- **Summer 2017** (starts mid-May 2017): Submit by March 2017
- **Summer 2018** (starts mid-May 2018): Submit by March 2018
MS SCE Capstone Project
Typical Timeline

March PROJECT DISCUSSIONS START

May CLASSES START

2nd Week PROPOSALS TO FACULTY ADVISORS

3rd Week PROPOSALS TO CLIENTS

4th Week PROPOSAL ORAL PRESENTATIONS

7th Week CAPSTONE PROJECT DAY

8th Week FINAL REPORT DEADLINE

10th Week FINAL REPORTS

August CLASSES END
Summer Semester starts the third week of May and ends the first week of August.

- **March (end of)**: Organizational Meetings, GT campus
- **April (3rd week)**: Project Identification Document Approval Deadline
- **May (last week)**: Proposal (Written) Deadline
- **June (1st week)**: Proposal Oral Presentation Deadline
- **July (3rd week)**: Capstone Project Day (Final Orals)
- **July (last week)**: Final Report Deadline
To submit a Capstone Project for consideration, please visit the below link.

https://forms.isye.gatech.edu/mssce-capstone
For more information about sponsoring a Capstone Industry Project, please contact Tim Brown of the Supply Chain and Logistics Institute or the Faculty Director of the MS Supply Chain Engineering Program, Professor Alan Erera.

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